

# INVICTUS

Education Trust



**Pedmore  
High School**

*Aspire, Persevere, Succeed*

## **Trust Policy for PREVENT**

**Approved by Board of Trustees**

**Reviewed September 2022**

**To be reviewed in August 2023**

Revision Number	Date	Amendment	Document Manager	Document Author
00	September 2022		HQ	HQ

Policy Formulated in Consultation with:	Trustees/CEO/Headteachers/DSL's
Nominated Member of School Leadership Team responsible for policy:	Mr A Fisher

*This policy will be reviewed at least annually, and/or following any concerns and/or updates to national and local guidance or procedures.*

## **Introduction**

The National Prevent Strategy aims to stop people becoming terrorists or supporting terrorism. Pedmore High School working with other local partners, families and communities, seeks to play a key role in ensuring that the pupils who attend the School or use its services are safe from the threat of terrorism. Prevent is part of the School's wider responsibility for Safeguarding and this policy is therefore linked to the School's Policy for Safeguarding Children and Child Protection. While we have assessed the risk to be low, ongoing monitoring will continue to take place; risk assessments and associated records will be maintained by the Designated Safeguarding Lead.

The Prevent strategy identifies that young people are more likely to be vulnerable to violent extremist or terrorist narratives, including non-violent extremism which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. The Government's Prevent Strategy defines extremism as 'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs'.

## **Aims**

We believe that Pedmore High School should be a safe place where pupils can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology, and learn how to challenge such ideas.

## **Strategy and Methodology**

In order to fulfil our Prevent Duty, we undertake to do the following:

- Actively promote fundamental British values, including mutual respect, tolerance and democratic participation, as part of our wider SMSC/ PSHE programmes as well as within other subject areas and assemblies
- Respect learner and staff diversity, encouraging freedom and openness
- Assess the risk of children in our school/ settings/ activities being drawn in to terrorism
- Maintain robust safeguarding policies which take into account the policies and procedures set out by the Dudley Safeguarding Children Board and identify extremism/ radicalisation as issues to be reported promptly to the Staff Lead
- Identify a nominated Staff Lead (the DSL Mr. Fisher also fulfils the role of Staff Prevent lead and in his absence the Deputy DSL Mrs H.Evans.
- Train staff so that they have the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Conduct due diligence checks on groups/ individuals seeking to hire or use the School premises
- Conduct due diligence checks on visitors to school, particularly visiting speakers, whether invited by pupils or staff
- Conduct due diligence checks on contractors working on the school sites
- Ensure pupils are safe from terrorist and extremist material when accessing the internet in the School
- Review our policies regularly

## **Possible Indicators of Risk**

- Racist graffiti/ symbols/ comments made in School
- Speaking out or writing in favour of extremist ideas in school work
- Extreme comments shared on social media
- Distribution of extreme or terrorist propaganda among other pupils
- Vulnerable students being influenced by others (although we are aware of a need to avoid over-simplified assessments of who might be 'vulnerable'), because of the existence of one or more factors, which may include:
  - An identity crisis, involving an individual's distance from their cultural/ religious heritage, including peer/ family/ faith group rejection

- A personal crisis, including family tension/ social isolation/ friendship issues
- Personal circumstances, such as migration, experience of racism
- Unmet aspirations
- Criminality
- Experience of poverty, disadvantage, discrimination or social exclusion
- Association with those known to be involved in extremism (including via the internet)
- A significant shift in the pupil's behaviour or outward appearance, particularly involving conflict with her family and/or faith group
- Travel for extended periods of time to international locations known to be associated with extremism
- Disguising of a pupil's identity, eg in documentation
- A simplistic or flawed understanding of religious/ political/ global issues
- A significant adult or other in the pupil's life who has extremist views or sympathies
- Absenteeism
- Critical risk factors being:
  - Contact with extremist recruiters
  - Articulation of support for extremist causes/ leaders
  - The possession of extremist literature
  - Using extremist narratives and a global ideology to explain personal disadvantage
  - Justifying the use of violence to solve societal issues
  - Membership of extremist organisations

Liaison with local police regularly in regards to updates and support offered to schools and student. To be able to identify concerns on the rise within the area.

Andy Peters – police and school link  
School and police panel meetings - attendance

### **Supportive Interventions**

- Channel is the multi-agency approach to protect people at risk from radicalisation and aims to identify individuals at risk of being drawn into terrorism; assess the nature and extent of that risk and develop the most appropriate support plan for the individuals concerned.
- Should concerns require support from other agencies, the following are ways in which terrorism and extremism can be reported:
  - Anti terrorist hotline: 0800 789 321
  - Crime stoppers: 0800 555 111
  - Relevant police force: 101
  - [www.gov.uk/report-suspicious-activity-to-mi5](http://www.gov.uk/report-suspicious-activity-to-mi5)
- To report any online terrorist-related material: [www.gov.uk/report-terrorism](http://www.gov.uk/report-terrorism)

### **Related Policies**

- Positive conduct and Anti-Bullying Policy
- Safeguarding Policy
- Attendance Policy

## **USEFUL LINKS AND CONTACTS**

Prevent Resources <https://www.dudleysafeandsound.org/prevent>

For more information on prevent in Dudley email:

Mark Wilson – SPOC for Prevent for Dudley LA on [mark.wilson@dudley.gov.uk](mailto:mark.wilson@dudley.gov.uk)

OR [CTU\\_GATEWAY@west-midlands.pnn.police.uk](mailto:CTU_GATEWAY@west-midlands.pnn.police.uk)

### **ACT EARLY**

Radicalisation is the process by which a person comes to support terrorism and extremist ideologies. If you are worried someone close to you is becoming radicalised act early and seek help. The sooner you reach out, the quicker the person you care about can be protected from being groomed and exploited by extremists.

Police forces across the country have specially trained Prevent officers who work with professionals in health, education, local authorities and charities, as well as faith and community groups to help vulnerable people move away from extremism. They are here to listen and offer help and advice. Receiving support is voluntary.

Friends and family are best placed to spot the signs, so trust your instincts and share your concerns in confidence.

They can help if you act early. You won't be wasting police time and you won't ruin lives, but you might save them.

To find out more about how to help someone close to you visit <https://actearly.uk/>

### **LETS TALK ABOUT IT**

Let's Talk About It is an initiative designed to provide practical help and guidance in order to stop people becoming terrorists or supporting terrorism: <http://www.ltai.info/>

### **WEST MIDLANDS POLICE OPTIONS:**

Find advice & support for any situation you might be facing:

- <https://www.west-midlands.police.uk/your-options/radicalisation>
- <https://www.west-midlands.police.uk/your-options/terrorism>

### **NSPCC**

information pages about extremism:

- <https://www.nspcc.org.uk/what-you-can-do/report-abuse/dedicated-helplines/protecting-children-from-radicalisation/> -

### **EDUCATE AGAINST HATE**

UK Government micro site about Extremism and Hate for parents:

- <https://educateagainsthate.com/parents/>

## CHILDLINE

<https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/>

<p><b>By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team &amp; Prevent policing team for a joint assessment.</b> Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection &amp; other case sensitivities.</p> <p>Once you have completed this form, please email it to: <b>ctu_gateway@west-midlands.pnn.police.uk</b></p> <p>If you have any questions whilst filling in the form, please call: <b>WMCTU Prevent Hub 0121-251-0241</b></p>	
<b>INDIVIDUAL'S BIOGRAPHICAL &amp; CONTACT DETAILS</b>	
<b>Forename(s):</b>	First Name(s)
<b>Surname:</b>	Last Name
<b>Date of Birth (DD/MM/YYYY):</b>	D.O.B.
<b>Approx. Age (if DoB unknown):</b>	Please Enter
<b>Gender:</b>	Please Describe
<b>Known Address(es):</b>	Identify which address is the Individual's current residence
<b>Nationality / Citizenship:</b>	Stated nationality / citizenship documentation (if any)
<b>Immigration / Asylum Status:</b>	Immigration status? Refugee status? Asylum claimant? Please describe.
<b>Primary Language:</b>	Does the Individual speak / understand English? What is the Individual's first language?
<b>Contact Number(s):</b>	Telephone Number(s)
<b>Email Address(es):</b>	Email Address(es)
<b>Any Other Family Details:</b>	Family makeup? Who lives with the Individual? Anything relevant.

<b>DESCRIBE CONCERNS</b>	<b>In as much detail as possible, please describe the specific concern(s) relevant to Prevent.</b>
Please Describe	
<p><b>FOR EXAMPLE:</b></p> <ul style="list-style-type: none"> <li>• How / why did the Individual come to your organisation's notice in this instance?</li> <li>• Does it involve a specific event? What happened? Is it a combination of factors? Describe them.</li> <li>• Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How?</li> <li>• Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact?</li> <li>• Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information?</li> <li>• Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly?</li> <li>• Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider <i>any</i> extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures.</li> <li>• Please describe any other concerns you may have that are not mentioned here.</li> </ul>	
<b>COMPLEX NEEDS</b>	<b>Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?</b>
Please Describe	
<p><b>FOR EXAMPLE:</b></p> <ul style="list-style-type: none"> <li>• Victim of crime, abuse or bullying.</li> <li>• Work, financial or housing problems.</li> <li>• Citizenship, asylum or immigration issues.</li> <li>• Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings.</li> <li>• On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency.</li> <li>• Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories.</li> <li>• Educational issues, developmental or behavioural difficulties, mental ill health (see <b>Safeguarding Considerations</b> below).</li> <li>• Please describe any other need or potential vulnerability you think may be present but which is not mentioned here.</li> </ul>	
<b>OTHER INFORMATION</b>	<b>Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies or professionals working with the Individual, etc..</b>
Please Describe	

PERSON WHO FIRST IDENTIFIED THE CONCERNS	
Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
PERSON MAKING THIS REFERRAL (if different from above)	
Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address
REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)	
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

RELEVANT DATES	
Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?

SAFEGUARDING CONSIDERATIONS	
Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	
Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	
Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

### THANK YOU

Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned.