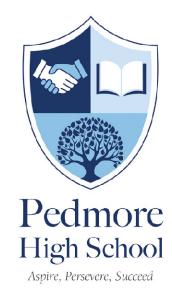
Subject Curriculum Information Pack



Curriculum Intent



To develop confident lifelong learners and participators in health and physical exercise. To develop individual physical fitness and health by offering a range of physical activities to develop all components of fitness which will in turn, improve performance, engagement, and health. Ensure students have adequate knowledge and are confident in developing strategies to improve their mental, physical, and social health using physical activity and sport as a vessel to achieve this. Build personal qualities within PE that can be applied to all aspects of life such as resilience, motivation, aspirations, cooperation, teamwork, and leadership. These qualities should give students greater opportunities to be successful with a positive mindset and approach to all aspects of their lives. At the end of their studies at Pedmore High School students should leave the school with involvement in at least one physical activity they enjoy and take part in regularly.

Year 11 Curriculum Assessment Map



Curriculum Assessment Map: Year 11 BTEC SPORT



	Autumn Term	Spring Term	Summer Term	
Topic	Unit 1- Fitness for Sport and Exercise Unit 6- Leading Sports Activities Unit 2- Practical Sports Performance	Unit 2- Practical Sports Performance	Unit 2 Practical Sports Performance	
Key Learning & Skills	Unit 1: Revision Fitness for Sport and Exercise: Physical fitness, Training programmes & principles, Training and safety, Fitness training methods. Unit 6: Training for Personal Fitness: Undertake the planning and leading of sports activities. Review the planning and leading of sports activities. Unit 2: Practical Sports Performance: Understand the rules, regulations and scoring systems for selected sports.	Unit 2: Practical Sports Performance: Understand the rules, regulations and scoring systems for selected sports	Unit 2:	
End points	• By the end of year 11, students should be able to define what is meant by Physical fitness, Training programmes & principles, Training and safety, Fitness training methods. Have participated in practical sport, showing a good understanding for the rules, regulations and scoring systems.			
Informal (formative) Assessment	 Cold calling Practical performance Presentations Do it now Paired work GRIT verbal feedback. 	 Cold calling Practical performance Presentations Do it now Paired work GRIT verbal feedback. 	 Cold calling Practical performance Presentations Do it now Paired work GRIT 	

Curriculum Assessment Map: Year 11 BTEC SPORT



			Anjine, Persevere, Succeed
			Verbal feedback.
	Assessment point 1:	Assessment point 2:	Exam
	Unit 6 assessment A: Submissions date:	Unit 2 A- submission date: 6.3.23 (handout	Unit 2 B- submission date: 26.4.23 (handout
	03/10/2022.	23.1.23)	06/03/2023)
Formal	Unit 6 assessment B: Submissions date:		Unit 2 C- submission date: 17.5.23 (handout
(summative)	02/11/2022		03/05/2023)
Assessment	Unit 6 assessment C: Submissions date:		
	07/12/2022		
	Unit 6 assessment D: Submissions date		
	23/01/2023		

