

Subject Curriculum Information Pack



Pedmore
High School

Aspire, Persevere, Succeed

Curriculum Intent



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To develop confident lifelong learners and participators in health and physical exercise. To develop individual physical fitness and health by offering a range of physical activities to develop all components of fitness which will in turn, improve performance, engagement, and health. Ensure students have adequate knowledge and are confident in developing strategies to improve their mental, physical, and social health using physical activity and sport as a vessel to achieve this. Build personal qualities within PE that can be applied to all aspects of life such as resilience, motivation, aspirations, cooperation, teamwork, and leadership. These qualities should give students greater opportunities to be successful with a positive mindset and approach to all aspects of their lives. At the end of their studies at Pedmore High School students should leave the school with involvement in at least one physical activity they enjoy and take part in regularly.

Year 11 Curriculum Assessment Map



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Curriculum Assessment Map: Year 11 BTEC SPORT

	Autumn Term	Spring Term	Summer Term
Topic	Unit 1- Fitness for Sport and Exercise Unit 6- Leading Sports Activities Unit 2- Practical Sports Performance	Unit 2- Practical Sports Performance	Unit 2 Practical Sports Performance
Key Learning & Skills	<p>Unit 1: Revision</p> <ul style="list-style-type: none"> • Fitness for Sport and Exercise: Physical fitness, Training programmes & principles, Training and safety, Fitness training methods. <p>Unit 6:</p> <ul style="list-style-type: none"> • Training for Personal Fitness: Undertake the planning and leading of sports activities. Review the planning and leading of sports activities. <p>Unit 2:</p> <ul style="list-style-type: none"> • Practical Sports Performance: Understand the rules, regulations and scoring systems for selected sports. 	<p>Unit 2:</p> <ul style="list-style-type: none"> • Practical Sports Performance: Understand the rules, regulations and scoring systems for selected sports 	<p>Unit 2:</p> <ul style="list-style-type: none"> • Sports Coaching Company: Practically demonstrate skills, techniques and tactics in selected sports. • Sports Performance Review: Review sports performance
End points	<ul style="list-style-type: none"> • By the end of year 11, students should be able to define what is meant by Physical fitness, Training programmes & principles, Training and safety, Fitness training methods. Have participated in practical sport, showing a good understanding for the rules, regulations and scoring systems. 		
Informal (formative) Assessment	<ul style="list-style-type: none"> • Cold calling • Practical performance • Presentations • Do it now • Paired work • GRIT • verbal feedback. 	<ul style="list-style-type: none"> • Cold calling • Practical performance • Presentations • Do it now • Paired work • GRIT • verbal feedback. 	<ul style="list-style-type: none"> • Cold calling • Practical performance • Presentations • Do it now • Paired work • GRIT

Curriculum Assessment Map: Year 11 BTEC SPORT



			<ul style="list-style-type: none"> • Verbal feedback.
<p>Formal (summative) Assessment</p>	<ul style="list-style-type: none"> • Assessment point 1: Unit 6 assessment A: Submissions date: 03/10/2022. Unit 6 assessment B: Submissions date: 02/11/2022 Unit 6 assessment C: Submissions date: 07/12/2022 Unit 6 assessment D: Submissions date 23/01/2023 	<ul style="list-style-type: none"> • Assessment point 2: Unit 2 A- submission date: 6.3.23 (handout 23.1.23) 	<p>Exam</p> <p>Unit 2 B- submission date: 26.4.23 (handout 06/03/2023)</p> <p>Unit 2 C- submission date: 17.5.23 (handout 03/05/2023)</p>



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